



Electoral Programme

JuanjoRuiz2023

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Miguel Hernández University of Elche

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JuanjoRuiz2023

UMH

1. FOR **COMPREHENSIVE, QUALITY** TRAINING (23 actions).
2. CREATOR OF **OPPORTUNITIES** AND **CITIZENSHIP** TRAINER (13 actions).
3. **EXCELLENCE** IN **RESEARCH** AND **TRANSFORMING SOCIETY** (30 actions).
4. CONCERNED ABOUT THE **WELLBEING** OF THE UNIVERSITY **COMMUNITY** (14 actions).
5. **INTERNATIONAL, OPEN** AND **GLOBAL** (12 actions).
6. **SUPPORTIVE** AND **COMMITTED** TO SOCIETY (26 actions).
7. **EFFICIENT, TRANSPARENT, SUSTAINABLE** AND **RESPONSIBLE** (23 actions).
8. GROWING WITH ITS **STAFF** (15 actions).

Presentation

The electoral programme presented below is intended to reflect our vision of the goals a modern academic institution should pursue in order to keep moving forward in the coming years. We believe that we have included most of the proposals that we wish to develop to this end, which, moreover, should be understood in a context of legislative uncertainty and economic instability, and in a complex social environment marked by volatility and ambiguity.

We have addressed the main missions of the University with a series of measures focused on offering comprehensive, quality training adapted to today's society, with the aim of training not only future professionals, but also people and citizens with ethical values who know how to cope in a changing environment and who contribute to the construction of a fairer and more sustainable society. On the other hand, we have also considered measures intended to maintain and increase the quality and productivity of our research, promoting excellence, attracting new resources and attracting and retaining talented researchers. We are also committed to measures that will allow us to continue to be leaders in entrepreneurship and knowledge transfer, generating knowledge that provides answers to society and serves as a bridge to enrich the corporate world and increase employability.

We will continue to be committed to internationalisation and the mobility of our students and staff, as well as to forming new strategic alliances that enhance our academic reputation. We are going to further strengthen our solidarity with more ambitious and longer-lasting university development cooperation projects through new alliances. We will continue to nurture our extracurricular training offer, as well as social, cultural and sporting activities to invigorate both university life and local society. In addition, we will continue to strengthen our links with the territory on our four campuses, strengthening our provincial vocation through new joint initiatives with the different social actors and consolidating existing ones. A commitment to equity and valuing diversity, which adds richness to the human value of our University, are also a constant in this document.

We also include measures aimed especially at increasing the efficiency, agility and digitalisation of administrative procedures and management. In order to manage all our activity responsibly -teaching, research, entrepreneurship, management, social- we want to be guided in the immediate term by three fundamental commitments: Quality, Sustainability and Social Responsibility. Finally, the programme also has a set of measures intended to maintain and increase the wellbeing of the people who make up the UMH, aware that the University must grow at the same time as its staff grows and consolidates.

In short, we want to continue shaping our renowned uniqueness, the “#CarácterUMH”, with our sights set on Horizonte 2030 and the United Nations' Agenda 2030, and thus strengthen those genes that define us as a higher education institution: young, dynamic, innovative and creative; a generator of excellent scientific knowledge; entrepreneurial and committed to sustainable economic development; people-centred; inclusive, supportive and committed to society and the environment. Linked to the local area and always open to the global.

I invite you to take on this project as your own and, just as you have done over the last 25 years, to contribute with your effort and enthusiasm to ensure that the UMH continues to be a benchmark among the country's academic institutions.

Juan José Ruiz Martínez

Candidate for Rector of the Miguel Hernández University of Elche

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1 UMH FOR COMPREHENSIVE, QUALITY TRAINING

1.1 Update the UMH educational model

1.1.1. Adapt the official degree reports and the regulations relating to the management of UMH studies to the regulatory framework of RD 822/2021.

1.1.2 Establish and promote a training content offer in language training, digital technologies and soft skills, among others, which contribute to improving student employability.

1.1.3 Encourage greater autonomy for Faculties and Schools to organise their teaching and take responsibility for the Quality of their official degree programmes.

1.1.4 Undertake a study of the sustainability of the current teaching model based on the changes to university legislation, the multiannual financing plan, the expansion of degree programmes and the results of the official degree programme reaccreditation process.

1.1.5 Review the regulations regarding student evaluation.

1.1.6 Make progress in the implementation of open-source software for university teaching and management.

1.2 Plan a map of degree programmes adapted to the present and prepared for the future

1.2.1 Demand a map of degree programmes in line with the SUPV funding plans.

1.2.2 Study a possible extension of the UMH offer, both in terms of content (innovative degrees), structure (joint honours degrees) and format (online, hybrid).

1.2.3 Evaluate the results and the sustainability of the management model for official Master's degree programmes within the framework of the LOSU and in accordance with the future multiannual financing plan.

1.3 Evaluate the quality of the teaching provided and student satisfaction

1.3.1 Analyse, update and re-evaluate the teaching satisfaction survey system.

1.3.2 Adapt the DOCENTIA-UMH Programme to obtain certification of its implementation.

1.3.3 Adapt the AUDIT Programme for the certification of UMH internal quality assurance systems to obtain certification of its implementation at UMH.

1.3.4 Promote the institutional accreditation of the UMH's Teaching Centres.

1.4 Update contents and adapt them to the demands of society and the labour market

1.4.1 Review the content of the degree programmes to ensure they are adapted to the demands of society and the labour market.

1.4.2 Emphasise the revision, updating and fulfilment of the Teaching Guides as a contract entered into with the student body.

1.4.3 Reinforce initiatives designed to strengthen collaboration with companies and other employment agents.

1.4.4 Attract external professionals and alumni to incorporate their work and professional experience into the student learning process.

1.4.5 Review the temporal structure of UMH's Academic Calendar.

1.4.6 Assign specific powers to the vice-deanships or sub-directorates for university planning to improve the mainstreaming of public information and the transparency of the degree programmes.

1.5 Promote teaching innovation and the application of active, collaborative and applied methodologies

1.5.1 Update the Teacher Training and Improvement Programme, paying special attention to innovative teaching methods and the UMH educational model.

1.5.2 Create new teaching spaces that enable innovative teaching.

1.6 Attract students with outstanding academic records

1.6.1 Consolidate the UMH Support Programme for High-Ability Students.

1.6.2 Strengthen the communication strategies of the UMH training offer.

2 UMH CREATOR OF OPPORTUNITIES AND CITIZENSHIP TRAINER

2.1 Promote student employability and entrepreneurship

2.1.1 Maintain and promote internships for students in companies and public and private entities from the surrounding area.

2.1.2 Promote student entrepreneurship programmes through specific programmes developed by the Occupational Observatory and the UMH Foundation.

2.1.3 Regularly evaluate labour market insertion and student entrepreneurship, introducing reinforcement and follow-up measures.

2.1.4 Draw up reports on results broken down by degree programme or teaching centres.

2.2 Reinforce training in soft skills, values and sustainable development

2.2.1 Incorporate a training offer in soft skills, their evaluation and certification.

2.2.1.1. Develop a catalogue of soft skills and families of activities to be linked to the diploma supplement and subsequent recognition.

2.2.1.2. Implement a social curriculum aligned with the objectives of sustainable development (e. g. Complementary Curriculum).

2.2.1.3 Develop a training programme for the teaching staff on curricular sustainability appropriate to the different fields of knowledge.

2.2.1.4 Develop a battery of compliance indicators for the certification of teacher (e. g. Docentia) and student (e. g. Complementary Curriculum) innovations.

2.2.2 Provide training in Development Cooperation and volunteering, ethical values and equity.

2.2.2.1 Develop a programme of Basic Volunteering Training activities and their subsequent recognition.

2.2.2.2 Promote and incentivise the participation of students in the various volunteering programmes and spheres at the UMH.

2.2.2.3 Consolidate and reinforce professional deontology, civil ethics and social responsibility.

2.3 Adapt the lifelong training offer, creating flexible and attractive content for different student profiles

2.3.1 Create a prospective commission for the training offer with representation from the UMH, the UMH Foundation and entities representing the main social and economic agents.

2.3.2 Create a flexible, decentralised training offer, exploring new venues and teaching formats, with special emphasis on promoting training on demand.

3 UMH EXCELLENCE IN RESEARCH AND TRANSFORMING SOCIETY

3.1 Promote excellence in research and knowledge transfer

3.1.1 Consolidate the Doctoral School and promote the National Congress of Doctoral Students.

3.1.2 Increase the percentage of quality articles (first quartile and most cited), of the most cited authors and international co-authored articles.

3.1.3 Promote and incentivise the obtaining/renewal of centres and units of excellence in university research institutes (María de Maeztu, Severo Ochoa).

3.1.4 Promote initiatives to attract and retain young, high-calibre research staff (e. g. Margarita Salas, María Zambrano, Ramón y Cajal, Plan GenT and similar).

3.1.5 Establish research tenders for emerging groups or brilliant, young research staff.

3.2 Increase the participation and international impact of research

3.2.1 Promote and encourage the participation of UMH groups of excellence in unique international networks or projects.

3.2.2 Encourage the participation of the UMH in relevant international training/research networks and public-private initiatives.

3.2.3 Attract international talent with support in residence and work authorisation procedures for non-EU nationals.

3.2.4. Support and mentor in the preparation and follow-up of international research project proposals of special relevance (e. g. *ERC Starting Grant*).

3.3 Generate and share useful knowledge for society

3.3.1 Increase the impact of research on society.

3.3.1.1 Gather the opinion of Stakeholders to promote issues demanded by society, stimulating the role of the Chairs.

3.3.1.2 Align research with the principles of University Social Responsibility through the creation of the University Research Responsibility Index (IRIU).

3.3.1.3 Generate a system to evaluate the impact of research in the social, economic and environmental spheres with specific indicators of responsibility in the generation and transfer of knowledge.

3.3.1.4 Evaluate the new environmental and social impact directives for research projects (e. g. DNSH) in an agile and efficient manner.

3.3.2 Democratise knowledge and increase the transfer of research results.

3.3.2.1. Promote the plan for the dissemination of UMH research to Stakeholders and the rest of society.

3.3.2.2. Dynamise the offer of knowledge through the INGENIUMH platform, as well as the rest of the UMH's services, improving their accessibility and visibility through the "Conlaempresa" programme.

3.3.2.3. Promote the exploitation of the industrial and intellectual property generated by our research staff.

3.3.2.4 Stimulate the creation of spin-offs and start-ups in the UMH Science Park and consolidate the open innovation strategy to solve challenges in our environment in collaboration with the UMH Foundation.

3.3.2.5 Encourage the use of Open Science practices among the UMH teaching and research staff (open access to data to achieve accessible, reproducible and democratic research).

3.3.2.6 Implement a procedure for evaluating and transferring research results derived from works of art.

3.3.2.7 Promote research and transfer results associated with health sciences, with the consolidation of the CYBORG Centre and the commissioning of the Translational Clinic on the Sant Joan d'Alacant Campus.

3.4 Improve efficiency in resource management

3.4.1 Promote fundraising for research and knowledge transfer.

3.4.1.1 Promote actions focused on increasing fundraising from European funds and collaboration with specialised agencies/consultants.

3.4.1.2 Identification of potential research staff and research groups to compete in relevant national and international tenders.

3.4.1.3 Promote actions to attract funds from private entities that enhance corporate reputation and the transfer of knowledge to/from the University.

3.4.2 Improve the efficiency of research and transfer structures.

3.4.2.1 Optimise administrative procedures related to research and transfer management.

3.4.2.2 Update the structure of Research Groups.

3.4.2.3 Stimulate and support interdisciplinary research.

3.4.2.4 Adapt current research groups and structures to the new regulations in force for UMH research institutes and and research centres.

3.4.2.5 Review the effectiveness and sustainability of UMH research teams (e. g. Team Management).

3.4.2.6 Establish a rule regarding financial advances for research.

3.4.2.7. Adapt support for research results transfer activities within the framework of the LOSU.

4 UMH CONCERNED ABOUT THE WELLBEING OF THE UNIVERSITY COMMUNITY

4.1 Promote the wellbeing of the university community

4.1.1 Promote the active participation of the university community in complementary academic and social activities at the UMH.

4.1.1.1 Promote collaborative meetings between the teaching staff, the student body and management staff to discuss the needs and concerns of each campus, centre and/or degree programme.

4.1.1.2 Consolidate the participatory budgets of the UMH.

4.1.2 A supportive, inclusive and egalitarian university environment.

4.1.2.1 Increase the participation of the university community in the #CompromisoSocialUMH programme and activities.

4.1.2.2 Develop a comprehensive action plan for university coexistence, and the prevention, mediation and resolution of different types of conflicts.

4.1.3 University as an integral health promoter

4.1.3.1 Draw up and execute a #UMHSaludABLE Plan based on the axes of physical activity and healthy eating, emotional wellbeing and psychosocial risk prevention, sustainable environments and addiction prevention.

4.1.3.2 Optimise the incorporation of health indicators in occupational risk prevention and the evaluation of UMH staff performance and professional activity (e. g. Healthy Breaktime).

4.1.3.3 Mainstream mobility policies and sustainable spaces with a comprehensive health promotion strategy.

4.1.4 Promote a model of sporting excellence.

4.1.4.1 Redefine UMH's sporting model based on the #TalentoEnMovimiento programme.

4.1.4.2. Create a University Athlete Statute.

4.1.4.3 Establish a pathway for the conciliation of academic and sporting excellence.

4.1.4.4 Promote the offer of the El Clot Sports Training Centre by means of internal and external programming.

4.2 Offer quality services and an enriching university life on all campuses

4.2.1 Consolidate and personalise the offer of UMH Life to increase face-to-face activity on the campuses.

4.2.2 Increase the number of social spaces available to the student body for meeting/leisure.

4.2.3 Encourage students, administration and service staff, and invited teaching and research staff to stay in university accommodation, as well as to promote the generation of new spaces for this purpose with local investors.

5 UMH INTERNATIONAL, OPEN AND GLOBAL

5.1 Promote language training and the internationalisation of the university community

5.1.1 Consolidate the IRIS Programme of free English for the university community and establish the optimum level of English for graduating students.

5.1.2 Promote English language training for the teaching staff through specific programmes and incentivise the attainment of language level qualifications.

5.1.3 Intensify ERASMUS and DESTINO mobility programmes for students, teaching staff and administration and service staff, in addition to consolidating the Support for the Internationalisation of Schools, Faculties and Research Institutes (AIEFI) programme.

5.1.4 Recognise the internationalisation activities of the teaching staff.

5.1.5 Undertake regular evaluations of the impact of mobility programmes.

5.2 Increase the internationalisation of the training offer

5.2.1 Incentivise the establishment of optional English courses, or pathways in English in those degree programmes where this is possible through specific programmes.

5.2.2 Stimulate the implementation of High Academic Performance Groups in those degree programmes where this is possible.

5.2.3 Promote the Study Abroad programme, especially for Asia, Latin America and the United States.

5.2.4 Support internationalisation teaching projects at home.

5.2.5 Encourage teaching and research staff to take part in international projects that result in the internationalisation of activities (e. g. ERASMUS KA2 Projects).

5.3 Promote the European Universities model

5.3.1 Extend interdisciplinary participation between different areas on European Universities projects (e. g. NEUROTECHeu), as well as encouraging teaching and research staff, administration and service staff and students to take part in them.

5.3.2 Promote the attainment of a flexible curriculum through internationalisation and soft skills.

6 UMH SUPPORTIVE AND COMMITTED TO SOCIETY

6.1 Strengthen links with society

6.1.1 Stimulate dialogue with stakeholders through the work carried out by the UMH institutional chairs.

6.1.1.1 Establish meeting forums for the transfer and exchange of knowledge.

6.1.1.2 Encourage participation and dialogue with the representative bodies of the different strata of the university community.

6.1.1.3 Promote patronage activity through the creation of chairs with a social purpose and the consolidation of the UMH ALHENA Patronage Portal.

6.1.1.4 Explore practical and efficient mechanisms between the UMH and its Social Council in order to increase stakeholder participation.

6.1.1.5 Consolidate the #UMHProyectaDeporte programme based on positive values and sustainability in the use of resources.

6.1.2 Relationship and alliances with local public institutions.

6.1.2.1 Consolidate and promote activities in the UMH classroom in the Plaça de Baix.

6.1.2.2 Offer a stable programme of academic, cultural, sporting and social activities in collaboration with public institutions.

6.1.2.3 Draw up guidelines and implement activities that enable the sustainable, responsible and safe use of the UMH campuses by the public.

6.1.2.4. Draw up a Master Plan for sports facilities based on criteria of sustainability and social projection.

6.1.2.5 Progress the gender perspective and its impact on SDGs in the preparation of the annual budget.

6.1.2.6 Consolidate the Reuse Project for second-hand goods to facilitate the reuse of public goods intended to meet social needs.

6.1.3 Promote cultural and outreach activities both in the university community and in society.

6.1.3.1. Promote and develop cultural and university outreach activities in the future Valona and Mascarat buildings.

6.1.3.2. Digitalise the programming of UMH cultural and university outreach content to facilitate access and dissemination.

6.1.3.3. Activate institutional channels to stimulate patronage of UMH artistic and cultural activities.

6.1.3.4. Develop the cataloguing of scientific collections in order to incorporate them into the UMH patrimony.

6.1.3.5. Implement the third phase of the digitalisation and cataloguing of UMH's patrimony online with open access.

6.1.3.6. Open up cultural use of the Espais Oberts (Open Spaces) on the four campuses to the entire university community by means of reservations.

6.2 Promote and strengthen University Cooperation for Development

6.2.1 Promote and consolidate University Cooperation for Development (CUD) at a global level with the participation of the UMH community.

6.2.1.1 Consolidate and create new alliances with other institutions for the execution of CUD projects in low-income countries on the African and American continents.

6.2.1.2 Align project tenders and their activity with Agenda 2030 SDGs, contributing to the promotion of a culture of peace, sustainable development and respect for the environment as essential elements for supportive progress.

6.2.1.3 Implement measures to incentivise teaching and research staff and administration and service staff to take part in Regional CUD and AECID projects.

6.2.1.4 Establish measures to ensure that CUD projects consider human rights, gender and diversity perspectives.

6.2.2 Ensure the sustainability of the UMH headquarters in Rwanda.

6.2.2.1 Increase the scope and impact of the Volunteer Programme in Rwanda.

6.2.2.2 Achieve legal recognition of the UMH as a cooperative entity in the fields of healthcare and education in Rwanda.

6.2.2.3 Promote fundraising initiatives through the UMH Chair in Rwanda (e. g. the UMH ALHENA Patronage Portal).

6.2.2.4 Reinforce alliances and cooperation in Rwanda, especially with Rwandan government bodies and higher education institutions.

6.2.2.5 Establish an interactive space for disseminating and raising awareness about UMH activities in Rwanda.

7 UMH EFFICIENT, TRANSPARENT, SUSTAINABLE AND RESPONSIBLE

7.1 Strengthen a management model focused on quality, agility and efficiency

7.1.1 Culture of quality and excellence.

7.1.1.1 Review quality indicators for management, teaching and research in order to align them with the University's strategic planning and ranking positions.

7.1.1.2 Encourage the teaching staff to actively take part in the DOCENTIA-UMH Programme.

7.1.1.3 Encourage students to take part in the teaching quality satisfaction surveys.

7.1.1.4 Maintain and promote the HRS4R (*Human Resources Strategy for Researchers*) seal of excellence awarded by the European Commission.

7.1.1.5 Involve University staff in quality improvement and evaluation processes in their areas of competence.

7.1.2 Efficiency, agility and digitalisation of administrative processes.

7.1.2.1 Progress the processing of procedures and services through the Electronic Headquarters.

7.1.2.2 Assess workloads in order to determine whether the size of the administration and service staff is adequate.

7.1.2.3. Increase intelligent automation of processes and tasks to streamline and improve the efficiency of services.

7.2 Management of economic and material resources

7.2.1 Strengthen strategic economic planning.

7.2.1.1 Establish a multi-annual budget plan, which guarantees budgetary stability, the professionalisation of the staff and strategic investments for the University.

7.2.1.2 Design an internal strategy to optimise results in the future Multi-Annual Financing Plan, in accordance with the objectives and indicators that comprise it.

7.2.1.3 Enhance the value and sustainability of the actions agreed and offered to third parties.

7.2.1.4 Update the funding criteria of the Departments, Institutes and Centres in accordance with the framework established in the future SUPV Multi-Annual Financing Plan.

7.2.2 Improve the efficiency and sustainability of the University's resources.

7.2.2.1. Optimise operating costs with the implementation of actions for sustainable development, decarbonisation and the efficient use of energy resources.

7.2.2.2. Review criteria for assigning the teaching load of teaching and research staff within the framework of the new Universities Act.

7.2.2.3. Analyse new investments using financial sustainability criteria.

7.2.2.4 Adapt teaching infrastructures to the new training offer.

7.2.3 Attract resources.

7.2.3.1 Increase budget items that include a percentage of the budget co-financed with subsidies/agreements with third parties.

7.2.3.2 Make strategic investments to optimise existing infrastructures through funds raised from competitive tenders.

7.3 Mainstream University Social Responsibility

7.3.1 Social Responsibility and contributing to sustainability.

7.3.1.1 Encourage the integration of the actions of the Strategic Plan with those of the RSU and Agenda 2030 SDGs. Mainstream commitment to SDGs in the different dimensions of university activity.

7.3.1.2 Draw up a code of ethics and good governance.

7.3.2 Transparency and accountability

7.3.2.1. Review the service charters of all the University's administrative structures to bring them in line with the vision, mission and values of the UMH.

7.3.2.2. Align annual reporting, transparency and accountability with University Social Responsibility.

7.3.2.3. Develop an Open Data portal at the UMH.

8 UMH GROWING WITH ITS STAFF

8.1 Stability and improvement of the working conditions and wellbeing of the UMH staff

8.1.1 Plan the generational replacement of the teaching and research staff and the administration and service staff, in accordance with the teaching and research needs of the different areas of knowledge and of the management units, and within the framework of the LOSU.

8.1.2 Promote stabilisation processes for teaching and research staff with temporary contracts within the framework of the LOSU.

8.1.3 Progress the full equalisation of the remuneration of the teaching and research staff with the rest of Valencia's Public Universities.

8.1.4 Promote actions for the reconciliation of the personal, family and working life of University staff.

8.1.5 Analyse the suitability of the teleworking programme for administration and service staff in the current context and assess improvements in its implementation.

8.1.6 Maintain the annual Innovation Week in administrative management in order to encourage the contribution of ideas and facilitate the implementation of innovative projects.

8.1.7 Implement a new Social Action Plan for UMH staff when the regulatory framework allows it.

8.2 Training and evaluation for career and performance improvement

8.2.1 Draw up a coordinated Training Plan to cover the detected needs of teaching and research staff and administration and service staff.

8.2.2 Review and improve staff evaluation systems to guarantee proper measurement of quality in the areas of teaching, research and management.

8.2.3 Develop a programme to certify the digital competence of teaching and research staff and administration and service staff.

8.2.4 Offer a training programme in artificial intelligence for the university community.

8.2.5 Consolidate the LLUMH Programme of free Valencian language classes for the entire university community.

8.2.6 Develop and approve a language plan that promotes the standardisation, teaching and promotion of Valencian, bearing in mind the territorial idiosyncrasies of the UMH and its campuses.

8.3 Facilitate staff career progression

8.3.1 Promote the professional progression of the teaching and research staff within the framework of the LOSU.

8.3.2 Update the Administration and Service Staff, promoting professional advancement through vertical careers and internal promotion.

Glossary of abbreviations

AECID: Spanish Agency for International Development Cooperation

AIEFI: Support for the Internationalisation of Schools, Faculties and Research Institutes

ANECA: National Agency for Quality Assessment and Accreditation

CUD: University Development Cooperation

DNSH: *Do No Significant Harm principle*

ERC: *European Research Council*

LOSU: Organic Law of the University System

SDGs: Sustainable Development Goals

PAS: Administration and Service Staff

PDI: Teaching and Research Staff

SUPV: Valencian Public University System

RSU: University Social Responsibility